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| Monday 11th |  | No School | Columbus Day |  |
| Tuesday 12th | 7:50 – 8:10 Arrival  8:10 – 8:30  **DOL** W5 D3  Morning Work | 8:30 – 9:00  **Title Reading**  Mrs. Algoe: Red group  Mrs. Smith Blue, Green & Purple Group  **Guided Reading** | 9:00 – 10:10 **Core Reading**  **Spelling**:, p 19,20  **Grammar**: p 17  **Vocabulary**: pp  **Story**: Background knowledge, listen to CD  Introduce character poster project | 10:10  Restroom  10:15-10:55  **Day 5**  **Music** |
| Wednesday 13th | 7:50 – 8:10 Arrival  8:10 – 8:30  **DOL** W5 D4  Morning Work | 8:30 – 9:00  **Title Reading**  Mrs. Algoe: Red Group  Mrs. Smith: Blue, Green & Purple Group  **Guided Reading** | 9:00 – 10:10 **Core Reading**  **Spelling**: p 21,22  **Grammar**: tr p prac 30  **Vocabulary**: pp  **Story**: groups  1 read play  2 study guide  character poster project work | 10:10  Restroom  10:15-10:55  **Day 1**  **Computer** |
| Thursday 14th | 7:50 – 8:10 Arrival  8:10 – 8:30  **DOL** W5 D5  Morning Work | 8:30 – 9:00  **Title Reading**  Mrs. Algoe Red group  Mrs. Smith: Blue, Green & Purple Group  **Pictures**  Vocabulary review | 9:00 – 10:10 **Core Reading**  **Spelling**: test  **Grammar**: review  **Vocabulary**: review in context  **Story**: groups  1 read play  2 study guide  character poster project work | 10:10  Restroom  10:15-10:55  **Day 2**  **Art** |
| Friday 15th | 7:50 – 8:10 Arrival  8:10 – 8:30  **DOL** quiz  Morning Work | 8:30 – 9:00  **Title Reading**  Mrs. Algoe: Red group  Mrs. Smith: Blue, Green & Purple Group  **Conferencing** | 9:00 – 10:10 **Core Reading**  **Spelling**: write next weeks words  **Grammar**: tr p  **Vocabulary**: pp  **Story**: test  Discuss next theme: 2  character poster presentations | 10:10  Restroom  10:15-10:55  **Day 3**  **P E** |
|  | **Lesson 5 “It Takes Talent”**  Standards:  Anchors: | | | |

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|  | No | School | Columbus | **Day** | 2:40 Homework Assignments 2:50 Dismissal |
| 11:00 – 12:00  **Math**  Ch. 7  Graphs: show graphs from home  group project work | 12:00 – 12:15  Recess  Off  12:21 – 12:51  Lunch  Restroom | 1:00 – 1:30  **Writing**  Introduce Personal Essay  Collect entry  **Collect entry** | 1:30 – 2:00  **Intervention** | 2:00 – 2:40  **Science**  Introduce poster project – Red Ribbon Week  Discuss Health  Work on posters  Rough draft - edit |
| 11:00 – 12:00  **Math**  Ch. 7  Graphs: group project presentations | 12:00 – 12:15  Recess  Duty  12:21 – 12:51  Lunch  Restroom | 1:00 – 1:30  **Writing**  Read sample personal essay  Collect entry | 1:30 – 2:00  **Intervention** | 2:00 – 2:40 **Science**  Science Lab w/ Tracy Seven  Scientific method experiment  “m&ms” |
| 11:00 – 12:00  **Math**  Ch. 7  Graphs: review | 12:00 – 12:15  Recess  In school Duty  12:21 – 12:51  Lunch  Restroom | 1:00 – 1:30  **Writing**  Read sample  Discuss transitions | 1:30 – 2:00  **Intervention** | 2:00 – 2:40 **Band** |
| 11:00 – 12:00  **Math**  Ch. 7  test | 12:00 – 12:15  Recess  Duty  12:21 – 12:51  Lunch  Restroom | 1:00 – 1:30  **Writing**  Prompt writing | 1:30 – 2:00  **Independent Reading** | 2:00 – 2:40  **Band** |
| Math: Chapter 7  Standards: M5.  Anchors: | | Writing Standards: | | Science Standards: | |